**Rubric**

Presenter(s):

Evaluator’s Name:

Circle all that apply:

|  |  |  |  |  |
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|  | 4 (Excellent) | 3 (Good) | 2 (Adequate) | 1 (Poor) |
| **Context** | The context and connection to the problem are clear. | Some context was provided and all variables/concepts were mentioned. Some aspects were not clear. | Very little context was provided and only some variables/ concepts were mentioned. | No context and mentioning of any variables/ concepts covering in this week’s materials. |
| **Structure** | Well organized, follows a logical structure. | The organization follows some logical structure. | Some structure but difficult to follow. | There is no structure, very difficult to follow. |
| **Conclusion** | There is a clear central idea and the conclusion is correct. | A central idea or conclusion is present. The conclusion might be incorrect. | The central idea or conclusion is weak and not supported. | The central idea or conclusion is missing. Incorrect conclusion. |
| **Transitions** | The progression is logical. Effective use of transitions. | The progression is controlled. The use of transitions is mostly meaningful. | Minor disruptions in flow and weak transitions. | Weak progression and lack of transitions. |
| **Vocabulary** | Good use of statistical terms and appropriate choice of words. | Use of statistical terms and phrases mostly correct, demonstrates understanding of concepts. | Some use of statistical terms/ phrases and some understanding of concepts demonstrated. | Inaccurate or incorrect use of statistical terms or phrases and a lack of understanding statistical concepts. |
| **Presentation**  **Skills** | Regular eye contact with all parts of the audience.  The audience was engaged.  The presenter held the audience’s attention.  Appropriate speaking volume & body language.  Good pace. | Somewhat regular eye contact or eye contact with some of the audience  The audience was mostly engaged.  The presenter mostly spoke at a suitable volume.  Spoke too quietly at times.  Some fidgeting.  Going too fast/slow. | Focused on only one or two members of the audience.  Sporadic eye contact.  The audience was not engaged.  Speaker could be heard by only some of the audience.  Body language was distracting. | Minimal (or no) eye contact.  The audience was never engaged.  The presenter did not speak clearly.  Presenter was very difficult to hear. |
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